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# PeaceTraining.eu – The Platform

## Strengthening the Capabilities and Training Curricula for Conflict Prevention and Peace Building Personnel with ICT-based Collaboration and Knowledge Approaches

Conference Workshop
Vienna, 01/10/2018


**Horizon 2020**
**Coordination and Support Action**

**BES-13-2015 - Conflict prevention and peace building topic 2: Training curricula for Conflict Prevention and Peace Building personnel**
Project number: 700583

# Project Overview

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**Strengthening the Capabilities and Training Curricula for Conflict Prevention and Peace Building Personnel with ICT-based Collaboration and Knowledge Approaches**

- Project number: **700583**
- Topic: **BES-13-2015 - Conflict prevention and peace building topic 2: Training curricula for Conflict Prevention and Peace Building** (CPPB) **personnel**
- Funding Scheme: **CSA – Coordination and Support Action**
- Partners: **12** (from 9 different countries)

# Project Consortium

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**SYNYO GmbH** 1
Research & Development Department
Vienna
AUSTRIA

**UNIVERISTY OF DEUSTO** 2
Pedro Arrupe Human Rights Institute
Bilbao
SPAIN

**UNIVERSITY OF MARBURG** 3
Centre for Conflict Research
Marburg
GERMANY

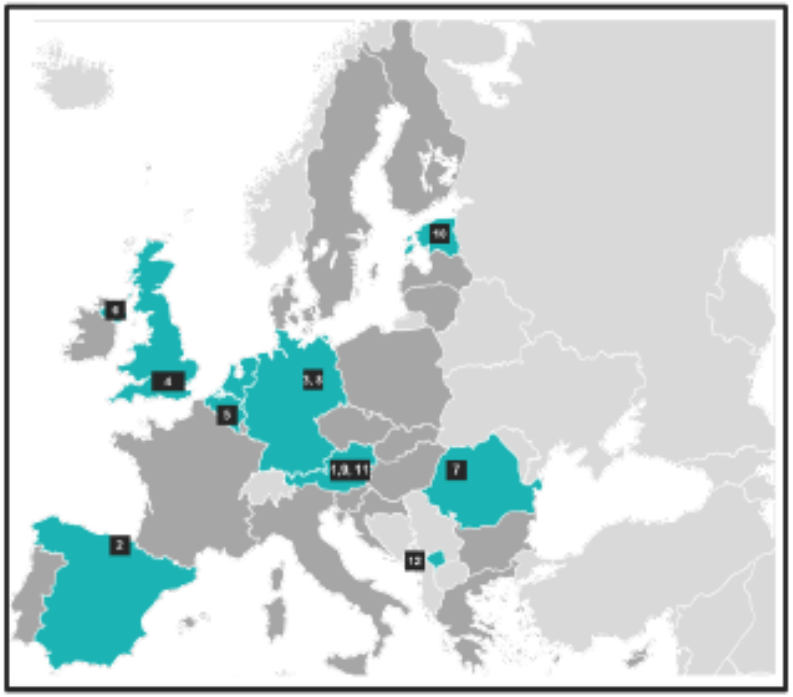
**COVENTRY UNIVERSITY** 4
Centre for Trust, Peace and Social Relations
Coventry
UK

**KATHOLIEKE UNIVERSITEIT LEUVEN** 5
Centre for Research on Peace and Development
Leuven
BELGIUM

**INSTITUTE FOR CONFLICT RESEARCH** 6
Belfast
UK

**PEACE ACTION, TRAINING AND RESEARCH INSTITUTE OF ROMANIA** 7
International Peace and Development Training Centre
Cluj-Napoca
ROMANIA

**WORLD MEDIATION ORGANISATION** 8
Education - Counsel - Research
Berlin
GERMANY



**ARGE BILDUNGSMANAGEMENT GmbH** 9
Teaching and Innovation
Vienna
AUSTRIA

**BALTIC DEFENCE COLLEGE** 10
Political and Strategic Studies
Tartu
ESTONIA

**FEDERAL MINISTRY OF INTERIOR** 11
Unit International Missions and Operations
Vienna
AUSTRIA

**KOSOVAR CENTER OF SECURITY STUDIES** 12
Prishtina
KOSOVO

+ EXPERT & ADVISORY BOARD
Letters of Support

Legend
FUNDING Main Project Partners
FUNDING Letters of Supoort

# Project Concept

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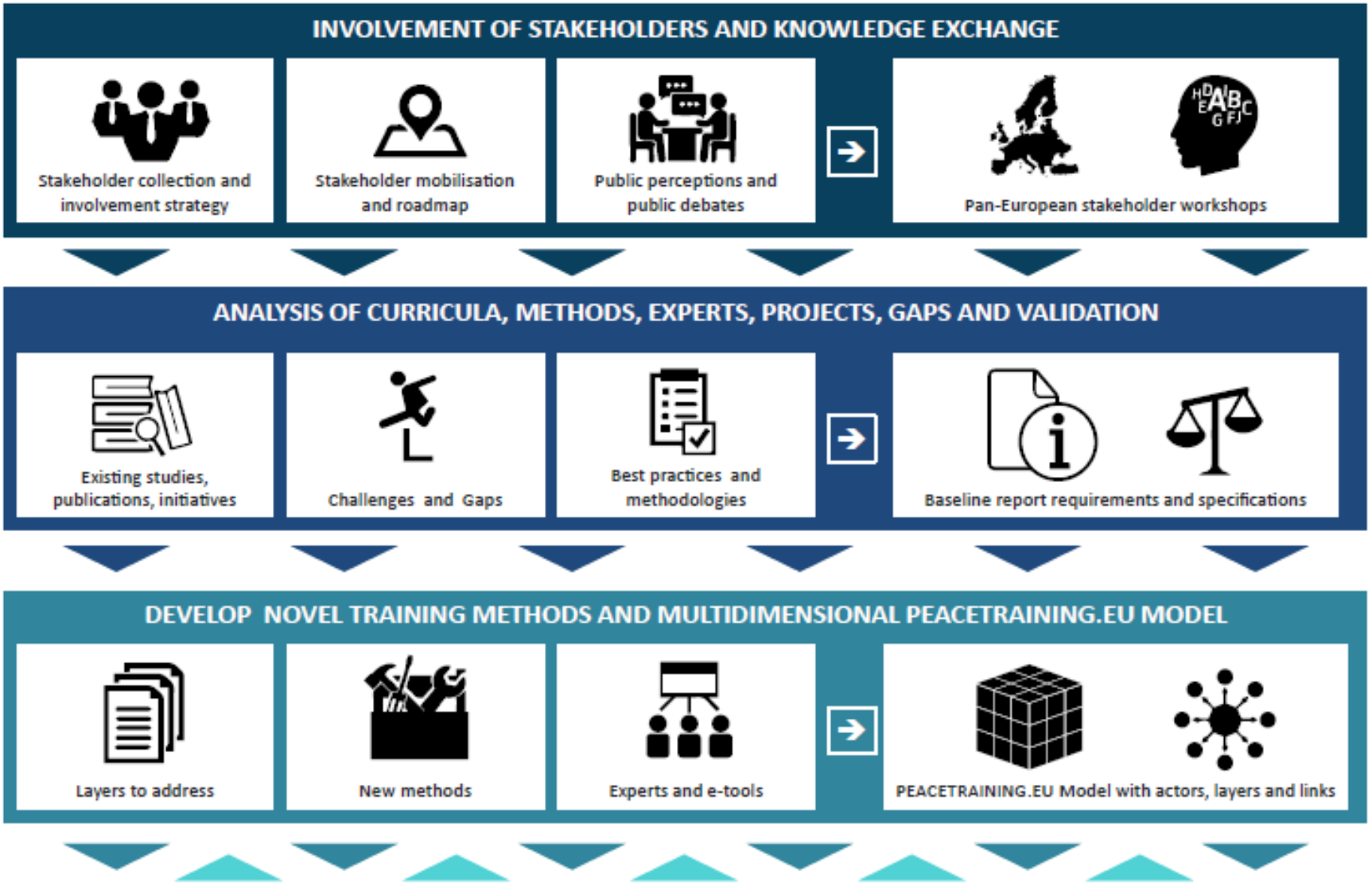

# Project Concept

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## PEACETRAINING.EU WEB PLATFORM WITH KNOWLEDGE BASE, EXPERT NAVIGATOR, PRACTICE LIBRARY, AND TOOLS

www.PEACETRAINING.eu

Document Selector

Stakeholder Map

Expert Navigator

Trainer Search Tool

## LEVERAGE, PROVIDER INTEGRATION, MATCHMAKING, VERIFICATION AND NETWORKING

| Conferences, fairs and exhibitions | Workshops and Symposia | Digital and Physical demonstrational items | Networking, engagement and empowerment |
|---|---|---|---|
| Geneva Peace Talks | PEACETRAINING.EU Symposium | PEACETRAINING.EU co-creation events | Tools and Service Providers |
| Education in an Interdependent World | Expert Focus Groups | PEACETRAINING.EU Web Platform | Trainer Verification |
| Job fairs and NGO Exhibitions | Thematic Workshops | Training Centers Standardisation | Social Media |

**NGOs** | **Trainers** | **Universities** | **CPPB personnel** | **Solution Providers**

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# Long-term goal of the project

***Optimise training activities in peacebuilding and conflict prevention in order to strengthen the capacities of the EU for training in conflict prevention and peace building***

## Review of current understanding and training related to Conflict Prevention and Peace Building (CPPB)

- EU and State level CPPB training landscape (overview, challenges, gaps, stakeholders, needs, curricula, methods, certifications, projects)
- CPPB Curricula (learning process and learning objectives, examples from the field, categorization and criteria for analysis, gaps)
- More than 80 Interviews conducted

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- **Comprehensive analysis of training methods and training materials across Europe including exploration of its contents, methods, stakeholder groups …**
  - Analysis of training methods (uses, guidelines, SWOT, recommendations)
  - Over 200 training centres collected and annotated
  - Over 100 e-approaches screened and analysed

# Project Achievements

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## involvement of CPPB experts and actors

**INVOLVE** CPPB experts and actors along all project phases via surveys, interviews, and focus groups to gather first-hand experiences and knowledge and to identify practices, requirements, specific challenges, and needs

# Project Achievements

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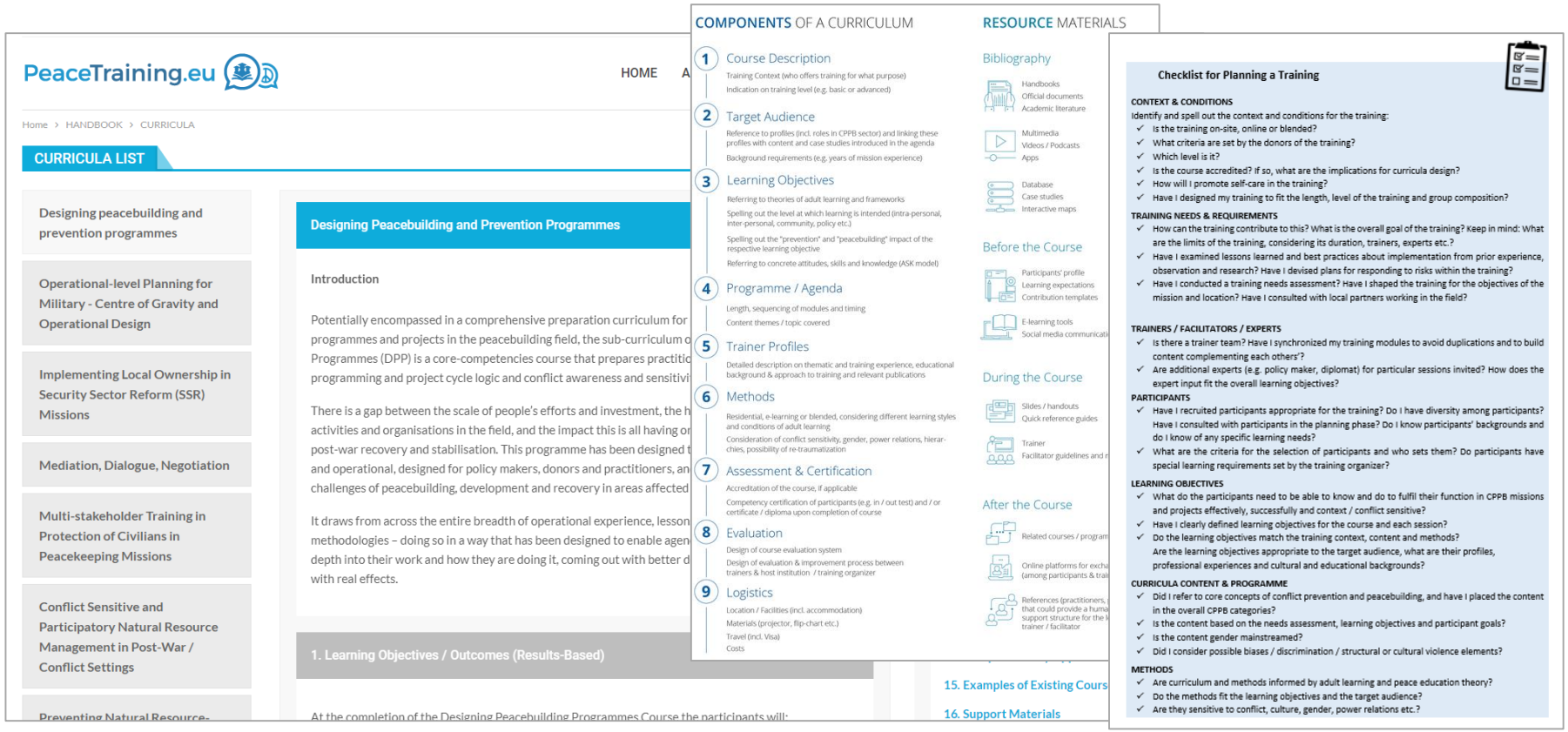
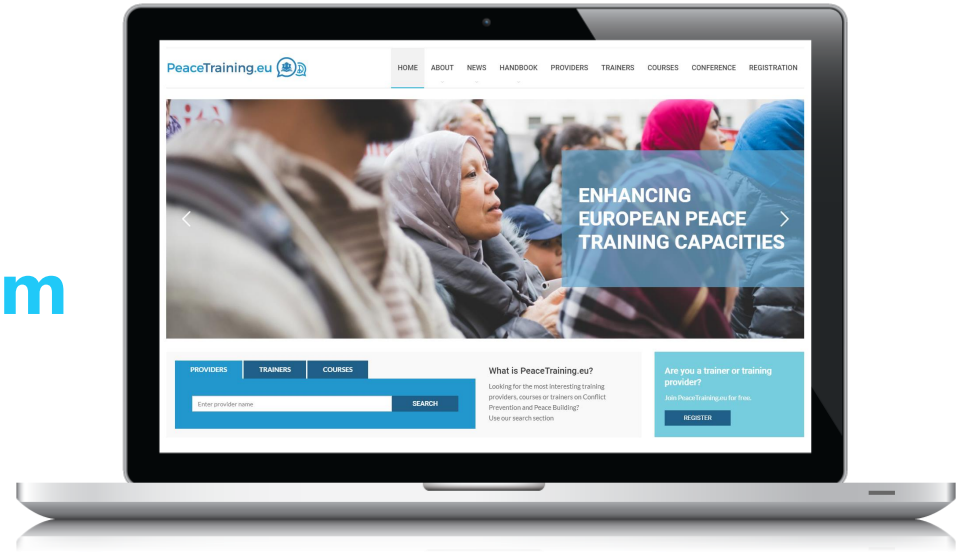
## Development of guidelines for training approaches, content and methods in the field of CPPB and creation of a multidimensional PeaceTraining.eu Curricula Model



**offer an interactive**

## PeaceTraining.eu Web Platform




**which features a knowledge base, best practices and digital guidebooks to strengthen the information transfer among Peacebuilding society**

# Web Platform

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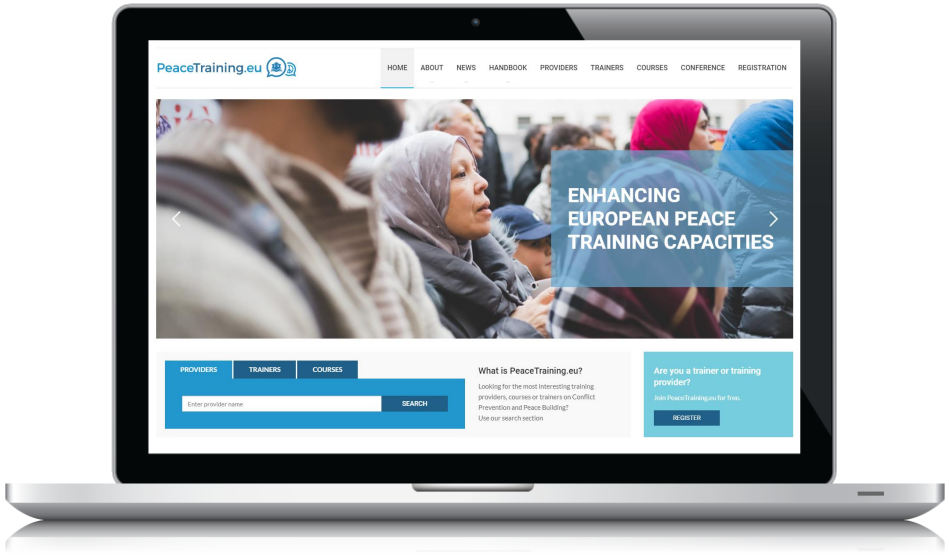


LIVE

DEMONSTRATION

# Web Platform - Home

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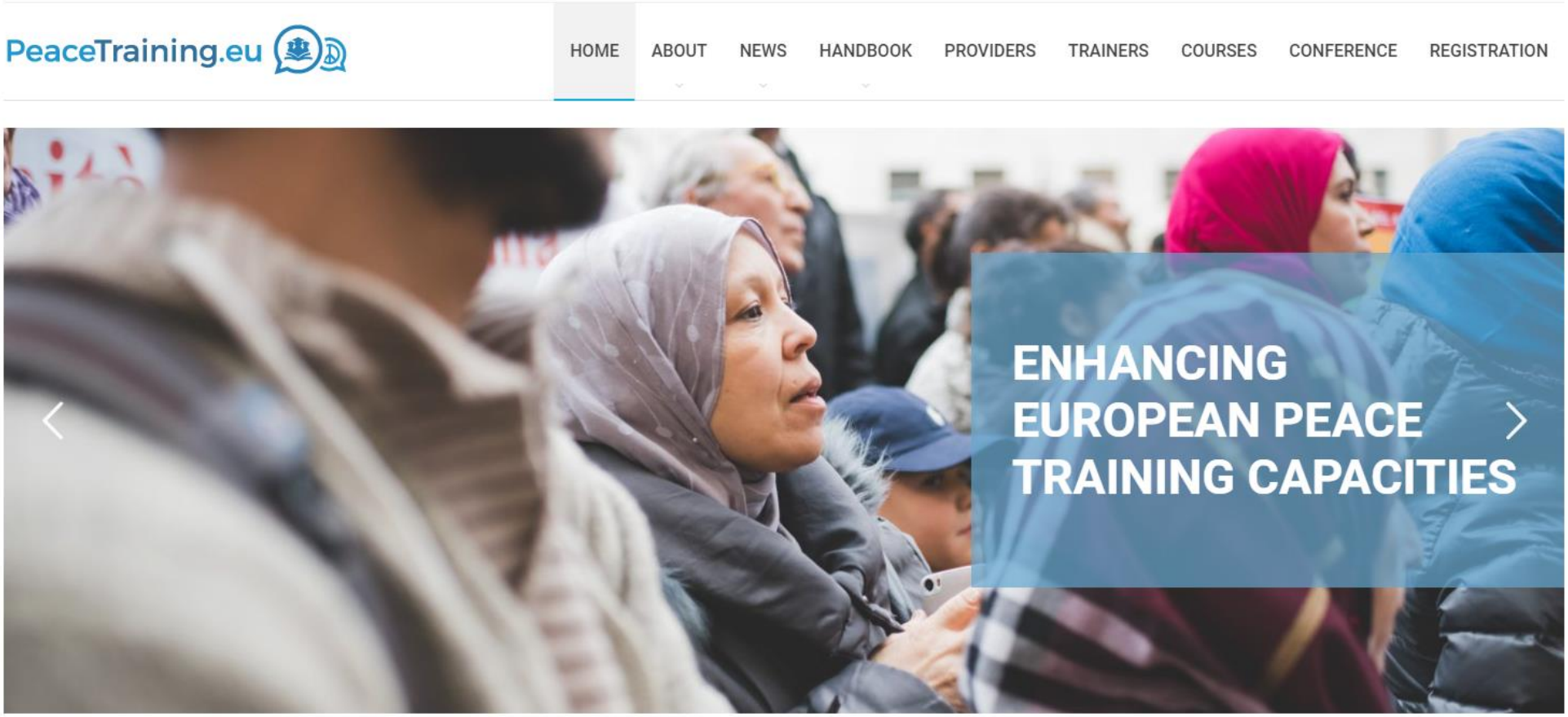

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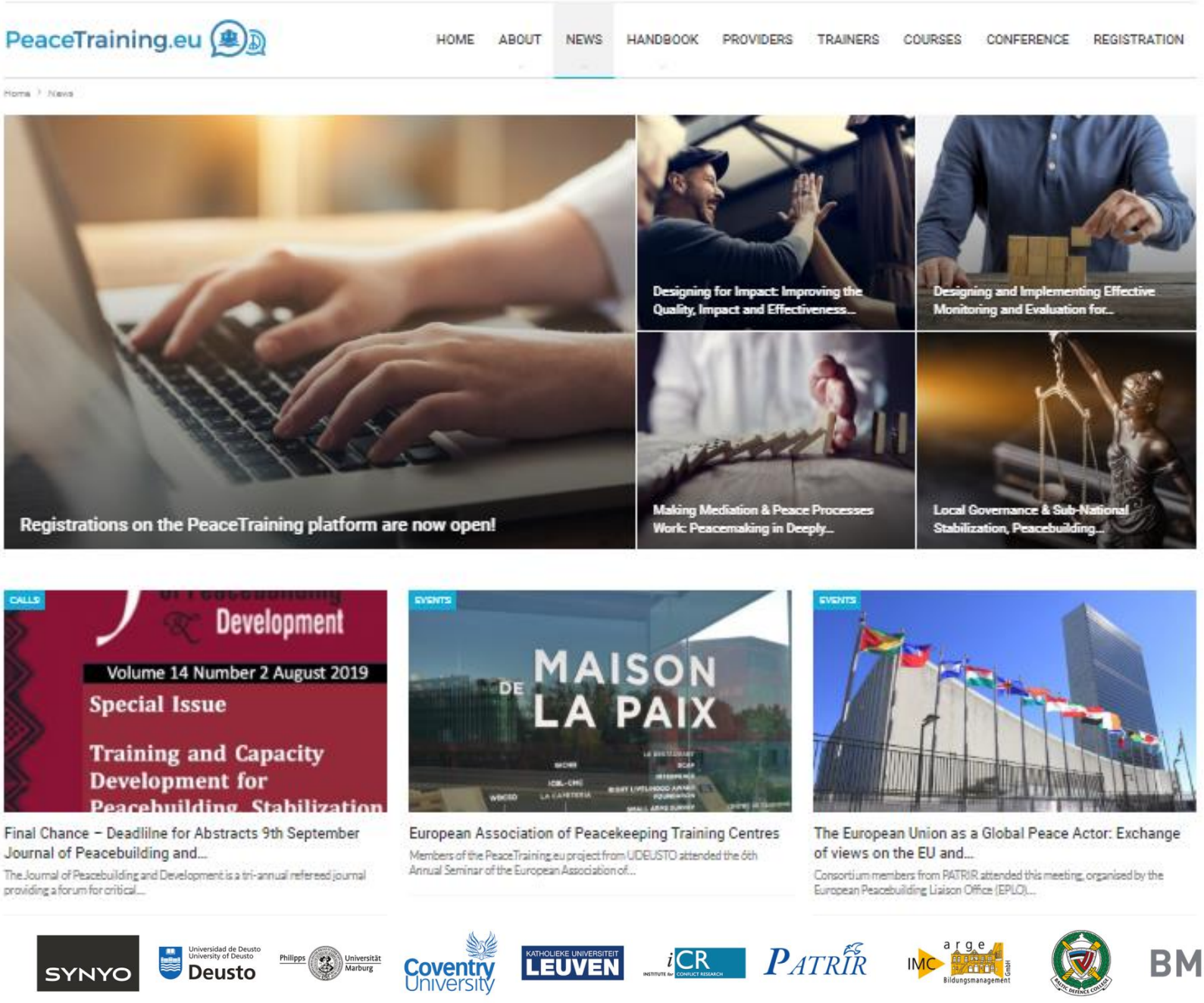



Final Chance – Deadlilne for Abstracts 9th September Journal of Peacebuilding and...

The Journal of Peacebuilding and Development is a tri-annual refereed journal providing a forum for critical...

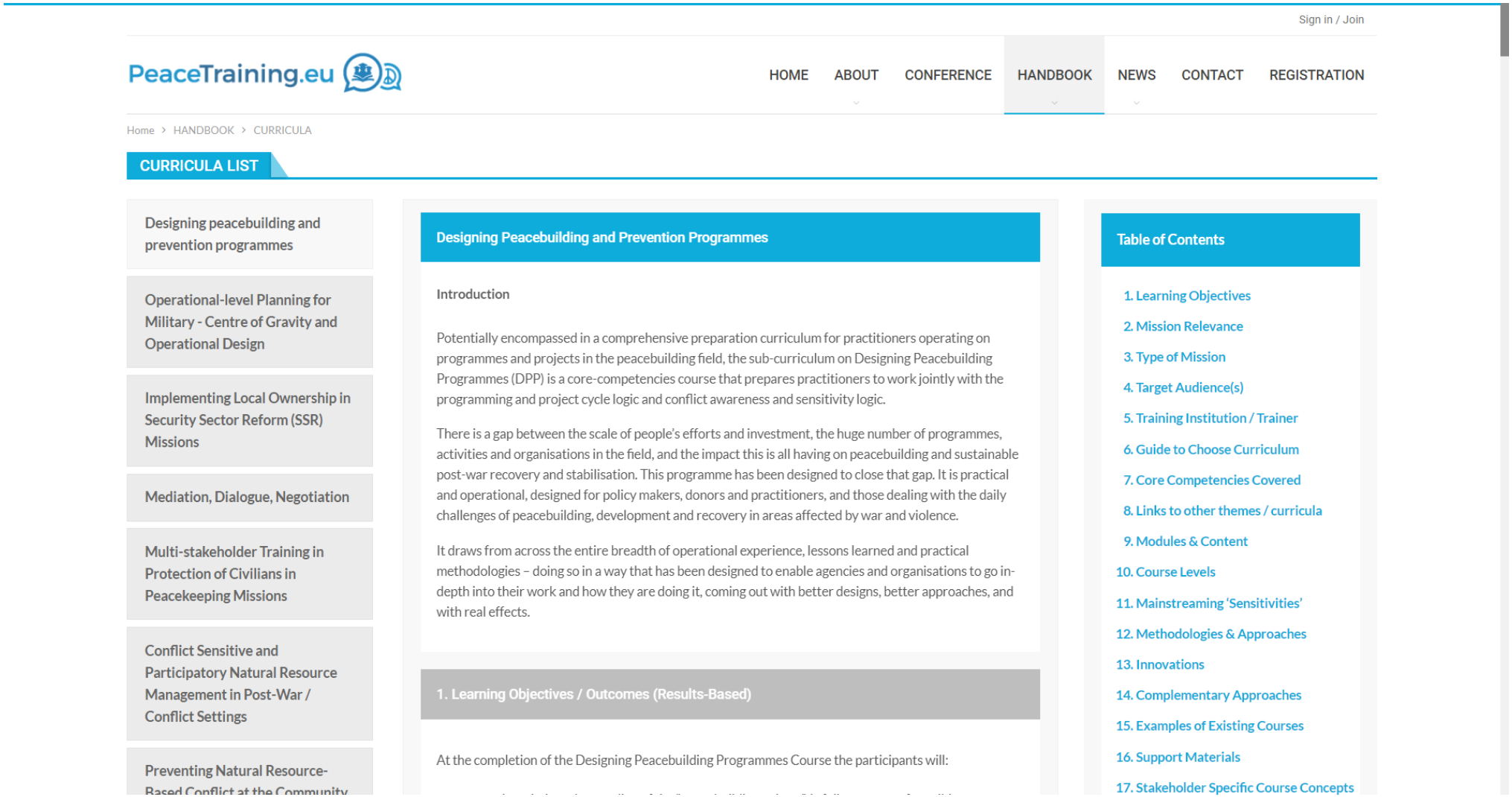
European Association of Peacekeeping Training Centres

Members of the PeaceTraining.eu project from UDEUSTO attended the 6th Annual Seminar of the European Association of...

The European Union as a Global Peace Actor: Exchange of views on the EU and...

Consortium members from PATRIR attended this meeting, organised by the European Peacebuilding Liaison Office (EPLO)...

# Web Platform – Handbook - Curricula



# Web Platform – Handbook - Approaches

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Home › HANDBOOK › APPROACHES

## APPROACHES

- Prescriptive Approaches
- Elicitive Approaches
- Adult learning
- Work-based learning
- Experiential learning
- Sequenced Approach to Training
- Coaching
- Ecological or Own Knowledge Systems (OKS) Approach
- Single – and Multi-Stakeholder Approaches

### Approaches: Introduction

An approach towards Conflict Prevention and Peace Building (CPPB) training, or the construction of CPPB training programmes, concerns the broad understanding of what guides the training. Often, such understanding remains implicit and grows from evolving practices within training institutes and practitioners organisations such as international organisations, state governments, NGOs and other civil society actors. Training approaches guide the type of content delivered, how the content is delivered (the methods), trainer-trainee interactions, and types of evaluations, but also the timing and sequencing of training moments, and the competencies addressed, whether these are Attitudes, Knowledge, and/or Skills (ASK).

Even though training approaches often remain implicit, several approaches can be analytically discerned from each other. In practice, however, aspects of several approaches can guide a training all at once depending on the styles and practices of training organizations and individual trainers. This is often only natural, as each approach has its benefits for training.

PeaceTraining.eu has distinguished several possible training approaches and provides further explanations on them in the following pages. The table below summarizes the approaches and their core principles. Note that the approaches can emphasize different aspects of training. The approaches listed were chosen because of their common usage in CPPB training, or there potential to positively impact future training development.

| Approach | Core principles |
|---|---|
| Prescriptive approach | The trainer acts as the expert and (sole) source of knowledge. Can be considered hierarchical. |

Table of Contents


1. Defining characteristics
2. Strengths
3. Challenges or drawbacks
4. Issues in CPPB training
5. References

# Web Platform – Handbook - Methods

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Home › HANDBOOK › METHODS

## METHODS

- Lectures
- Group work
- Case studies
- Role-play
- Simulation
- Reflective interviewing
- Arts-based methods

### Methods: Introduction

Methods are used to transmit, engender, or enhance particular learning objectives of a training. These learning objectives commonly include the development of competencies including attitudes, knowledge, and skills. Methods can typically be associated with particular training approaches. A prescriptive approach to training will commonly make use of lecturing, for instance, while an elicitive approach will make use of participatory methods such as group work.

Each particular method has strengths and weaknesses or challenges. Typically a training will make use of different methods. In the table, you find specific examples of methods that are used in the CPPB training field and links to further guidance on how to use them. While some methods are well-known, such as lecturing and group work, others are perhaps less familiar, including reflective interviewing and arts-based approaches. These methods offer promising avenues for peace training, however, which supports their inclusion here. If you are particularly interested in the use of digital technologies to enhance learning, please visit our E-innovations page!

| Method | Core principles |
|---|---|
| Lectures | A trainer or expert delivers a lecture with limited interaction with participants. |
| Group Work | Participants work together on a particular problem or task. They learn from each other, as well as how to work with each other. |
| Case Studies | In-depth analysis of a historical or fictional event. A case study allows training participants to investigate the workings of particular mechanisms and approaches in action by referencing real or fictional events. It is typically combined with other methods. |

### Table of Contents


1. Method in CPPB
2. Strengths
3. Challenges or drawbacks
4. Doing it well
5. Who is doing it
6. References

# Web Platform – Handbook - E-Approach Methods

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HOME ABOUT NEWS HANDBOOK PROVIDERS TRAINERS COURSES CONFERENCE REGISTRATION

Home › HANDBOOK › E-APPROACHES & METHODS

## E-APPROACHES & METHODS

- E-Approaches
- Learning Management Systems
- Online courses
- Gaming and Simulation

### E-Approaches & Methods: Introduction

The use of Information and Communication Technology (ICT) to enhance learning experiences is making increasing headway in lower and higher education as well as professional organizations. This also applies to the field of Conflict Prevention and Peace Building (CPPB) as international organizations, state institutions, and civil society actors are increasingly willing to make use e-approaches in peace training.

ICT can be used in different ways, however, also in CPPB training. Our section on 'e-approaches' offers readers a first glimpse of this fast developing field and familiarizes the reader with concepts such as blended learning, e-learning, multimedia etc. It explains how ICT can be used both inside the classroom and as a way to transcend the time and geographical constraints of the classroom. We also discuss general strengths and drawbacks of the use of ICT in peace training. Furthermore, we offer links to a range of useful texts and websites for readers to explore the use of ICT further.

For trainers and training organizations interested in venturing into the use of e-learning for peace training, we refer to the sections on Learning Management Systems, Online Courses, and Gaming and Simulation for further guidance on how to use these e-learning options.

### E-Approaches

E-approaches to training adopt Information and Communication Technology (ICT) to deliver, or enhance the delivery of, training programmes. This includes educational technology used to facilitate learning on-site (e.g. use of multimedia tools such as instant class surveys, video's etc); to complement on-site

### Table of Contents


1. Defining characteristics
2. E-learning training programmes
3. Strengths
4. Challenges or drawbacks
5. Issues in CPPB training
6. References

# Web Platform – Handbook - PeaceTraining Approach

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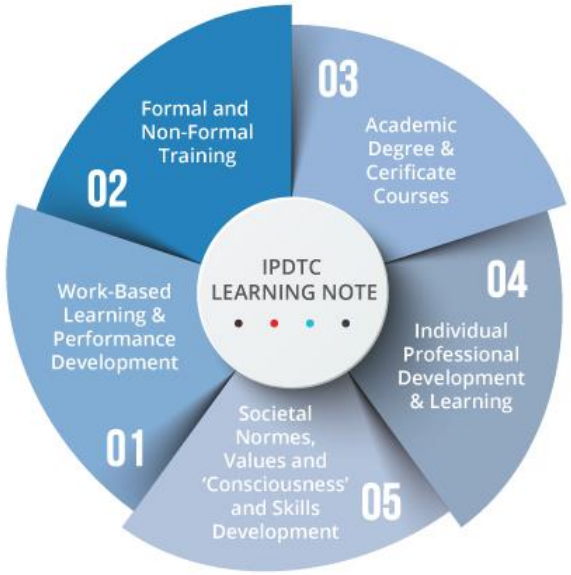
development in the field.

When approaching this from the point of view of individual practitioners, policy makers and experts in the field, 5 'spaces' of learning and professional development can be identified:



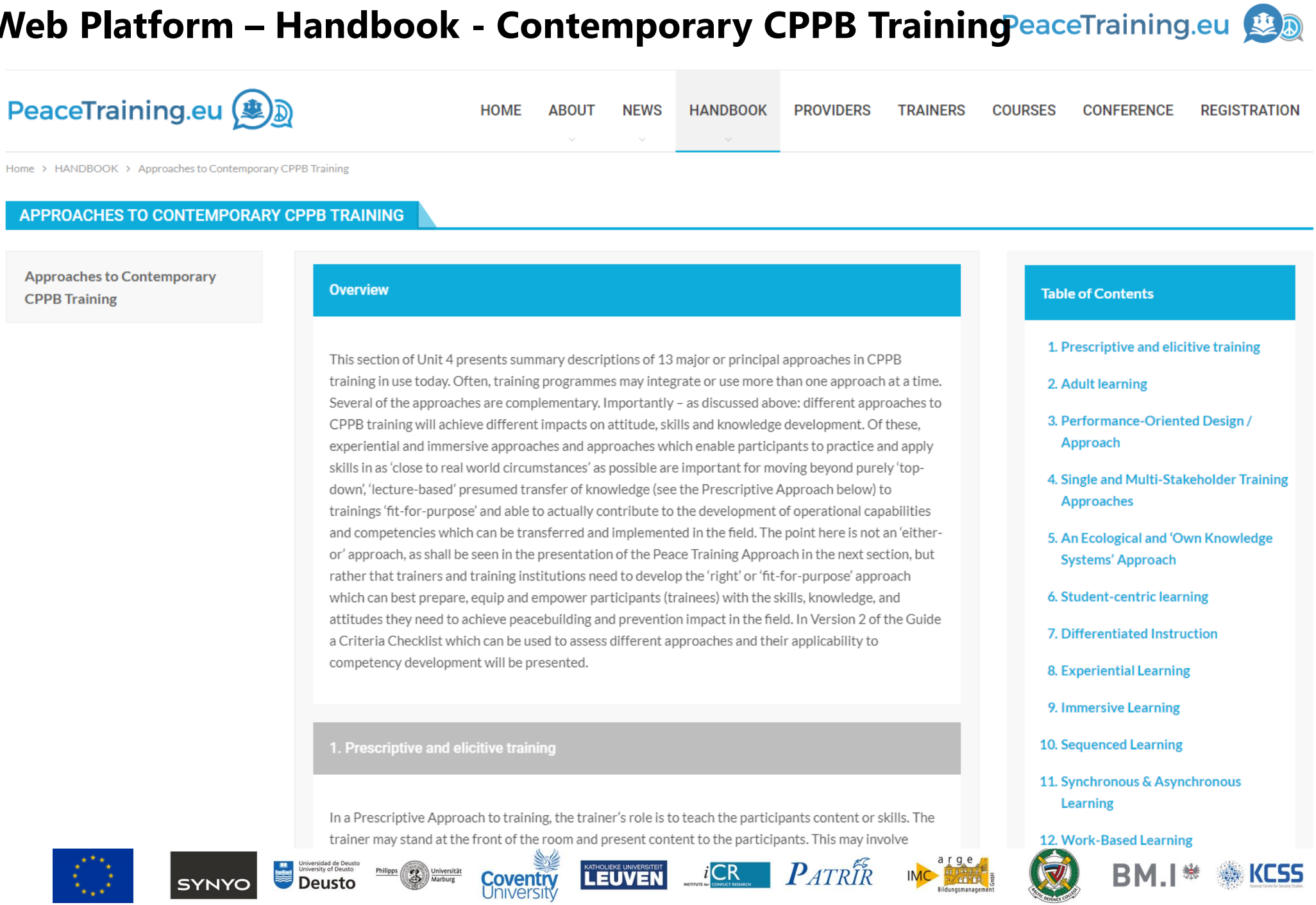

The Peace Training Handbook engages primarily with 2 of these: Formal and Non-Formal Training and Work-Based Learning and Performance Development.

When approaching this from the point of view of the field as a whole 3 additional levels should be taken into account:

- Institutional and Organisational Development: Improving performance, approaches and CPPB impact of organisations, institutions, agencies and missions in the field

1. Physical Environment
2. Psychological Environment
3. Laying the Groundwork
4. Communication
5. Role of Trainer
6. Role of Participants
7. Sensitivities
8. Training methods
9. Reflection
10. PTA: Towards a Comprehensive approach to Capacity Building for the CPPB Field

# Web Platform – Handbook - Contemporary CPPB Training



# Web Platform – Handbook - 5-CPPB Sensitivities Framework



## THE 5-CPPB SENSITIVITIES FRAMEWORK

The 5-CPPB Sensitivities Framework

### Overview

Drawing upon best practice frontiers in the CPPB field, the Peace Training Approach also addresses what are defined here as the 5-CPPB Sensitivities Framework. The Framework requires trainings to engage with core competencies relating to peace and conflict, cultures, gender, trauma care and learning styles. The 5 CPPB Sensitivities are five types of awareness and understanding that should be central considerations in development of CPPB trainings and throughout the entire training cycle and approach. They address:

### 1. Peace & Conflict Sensitivity

Peace & Conflict sensitivity involves respecting and understanding dynamics of a specific conflict enough to minimise any negative impacts of one's intervention and maximise the positive impacts of an intervention (Conflict Sensitivity Consortium, 2012). In peace training, peace and conflict sensitivity means ensuring that participants develop awareness of dynamics of a conflict and learn how to cooperate with local stakeholders so they can intervene appropriately. It equally addresses training participants to understand the dynamics and drivers of peacebuilding and peace consolidation, what is being done to address the conflict, what has been done before, and lessons identified and good and bad practice. Drawing upon the ecological or own knowledge systems (OKS) approach is also directs participants (and their agencies and organisations) to understand the particular values, traditions, cultures and approaches related to conflict-handling, peacebuilding and related fields (such as dealing with diversity, handling trauma and grief) in the context and culture in which they are deployed. It

Table of Contents

1. Peace & Conflict Sensitivity
2. Cultural Sensitivity
3. Gender sensitivity
4. Trauma Sensitivity
5. Sensitivity to Diverse Learning Needs

# Web Platform – Handbook - Glossary

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HOME ABOUT NEWS HANDBOOK PROVIDERS TRAINERS COURSES CONFERENCE REGISTRATION

Home > RESOURCES > GLOSSARY

## PEACE TRAINING GLOSSARY

| Concept/Term | Definition | References & Further Information |
|---|---|---|
| Accreditation | It is a means of objectively assessing an institution based on commonly agreed principles or standards of practice to enhance institutional credibility and quality performance. | - |
| Activity theory/Activity system | Activity theory directs focus not towards individual learners but to the 'activity system' in which individual learners operate. An example would be of agencies engaged in peacebuilding in a specific conflict context, or staff in an organisation or mission engaged in specific CPPB activities or working towards a precise specific objective or impact goal. It could also refer to the constellation of actors / stakeholders involved in a specific 'sector' in a conflict context – e.g. working in DDR and Security Sector Reform. Activity Theory and Activity Systems as concepts in eLearning draw attention towards the competencies and performance capabilities needed at the level of the system – constellation of actors – and the roles, responsibilities and functions they have to achieve CPPB goals. | - |
| Adult Learning | Adult learning assumes adults learn differently than children and that they must be engaged in the learning process | - |
| Andragogy | A concept which defines the framework for adult learning. The concept was popularised by Malcolm Knowles | Knowles, M. (1980). The modern practice of adult education from Pedagogy to Andragogy. Revised and updated ed. Englewood Cliffs, NJ: Cambridge Adult Education, p. 43. See www.metrostate.edu |
| | | PeaceTraining.Eu (2017), |

**Alphabetical order**

A

Accreditation
Activity theory/Activity system
Adult Learning
Andragogy
Arts-based Methods
ASK Model
Asynchronous e-learning
Attitude
Approaches

B

Blended Learning
Brainstorming

C

Case Study
Certification
CEPOL
Change Management
Cloud Resource Planning Systems (CRP)
Coaching

# Web Platform - Providers

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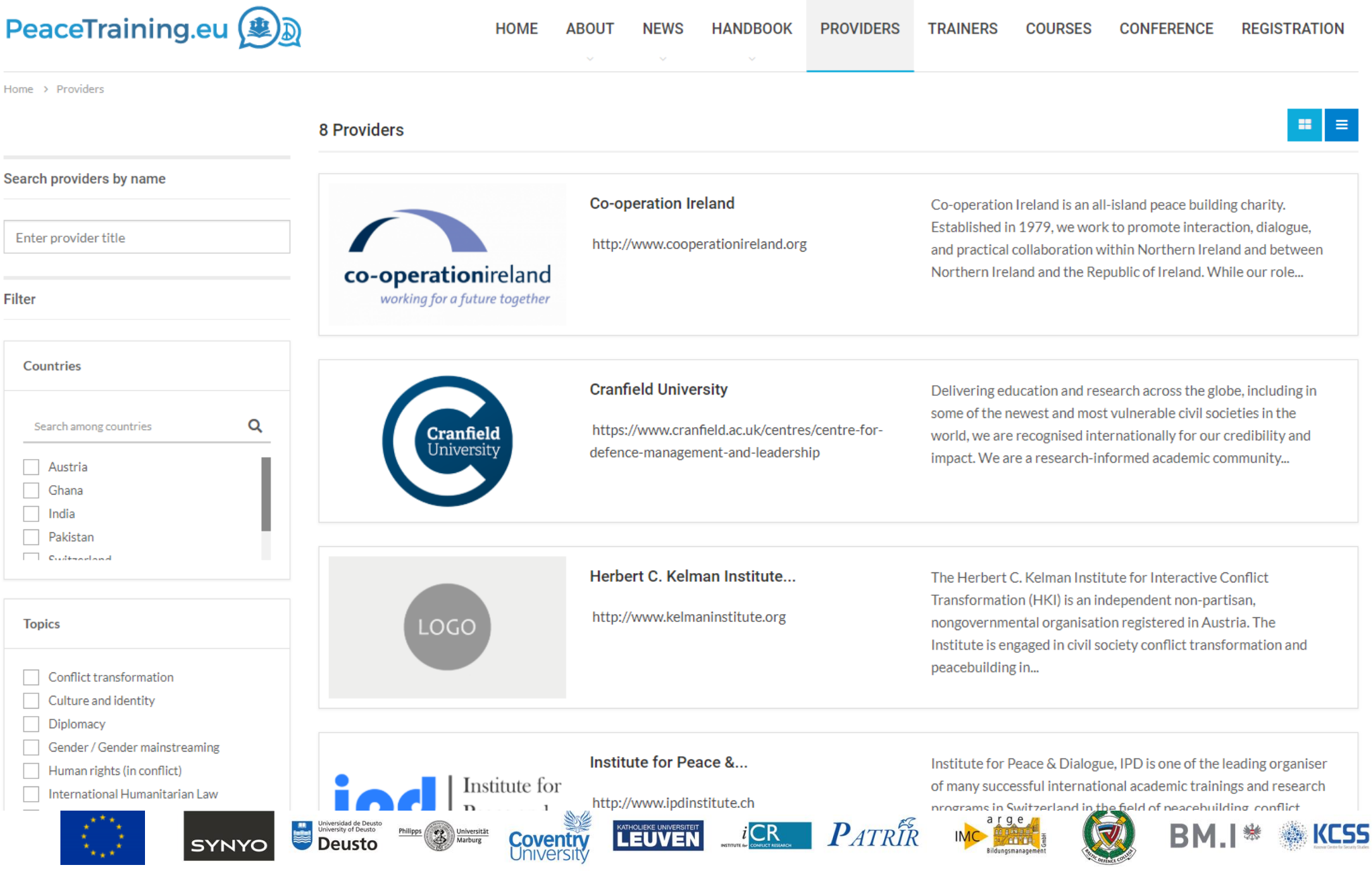

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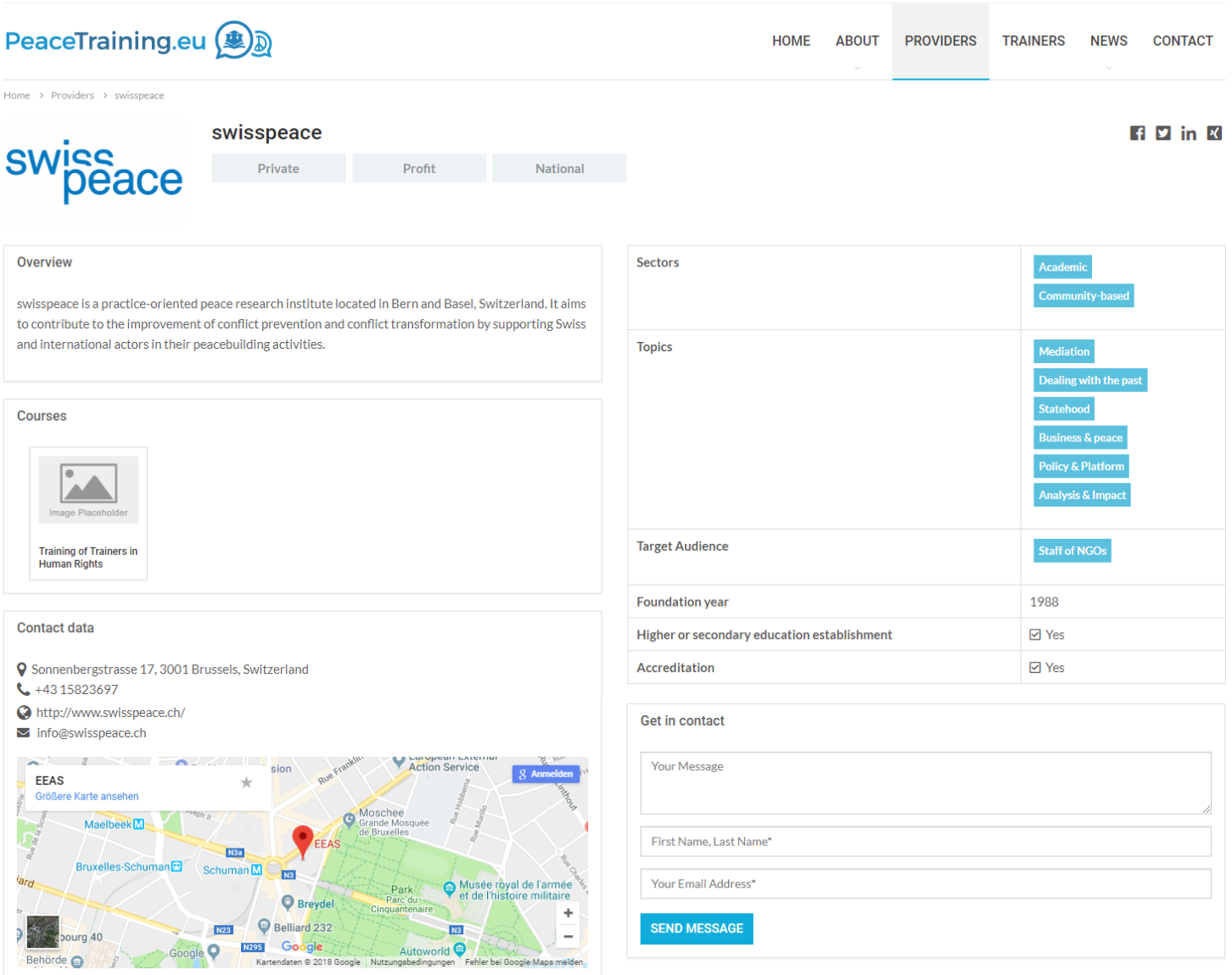

# Web Platform - Trainers

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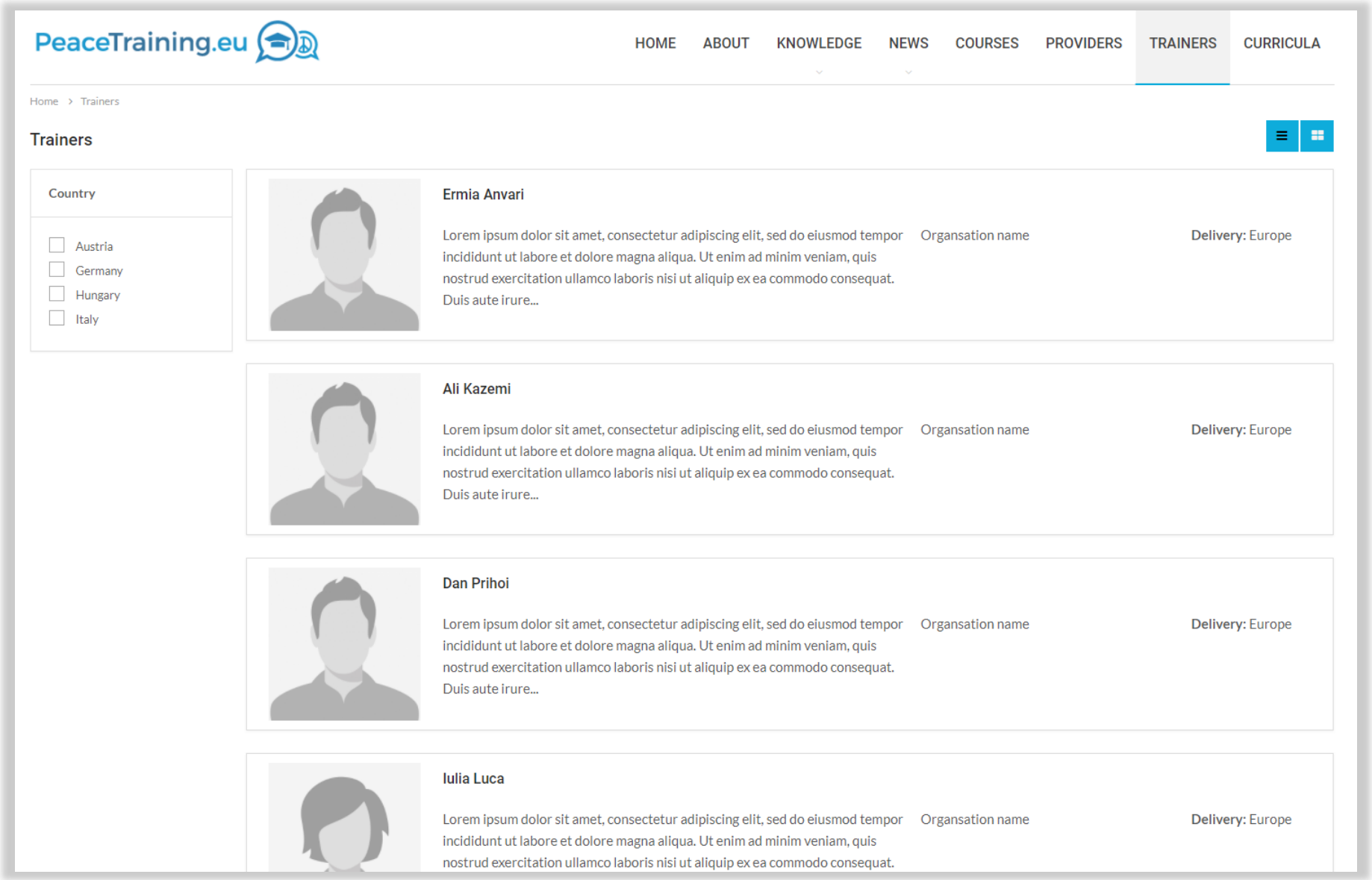

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Home > Trainers > Graham Flood-Hunt

## Mr Graham Flood-Hunt

Dompierre, Switzerland

Share on:

### About

Security risk and crisis training specialist for humanitarian aid organisations, relief workers and peacekeepers. A broad range of expertise and an established international reputation, specialised in field security; risk and crisis management; predeployment security briefings and training.

Specialties: Field Security Management | Risk & Crisis Management Training and Incident Support | Mine Awareness Training | Field Communicating & Negotiation | Stress Management | Personal Security | Hostage & Kidnap Survival | Field Trip Planning | Travel Safety | Incident Reporting | Information Gathering & Analysis | Security Planning | Team Building | Course Design | Simulated Field-Security Exercises

### Trainings Offered

| Topic | Levels | Languages |
|---|---|---|
| Mediation & negotiation | Basic | English |
| Personal safety and security (incl. stress management and such) | Advanced | English |
| Pre-deployment training for military | Advanced | English |

| | |
|---|---|
| Target Audience | Military, Police, Civil servants in governments, NGO staff, Other |
| Certificates | Not available |
| Customised Trainings | ☑ Yes |
| Skills | Not available |

### Education

**University of leicester**

MSc - Risk, crisis and disaster management, Graham flood-hunt
9/2010 - 10/2012
Leicester, United kingdom

**University of northampton**

PhD - Security risk management (Impact of training in PK & HA), Graham flood-hunt
10/2017 - Present
Northampton, United kingdom

### Get in Contact

In oder to send a message, Please click on this button. Get in contact

# Web Platform - Courses

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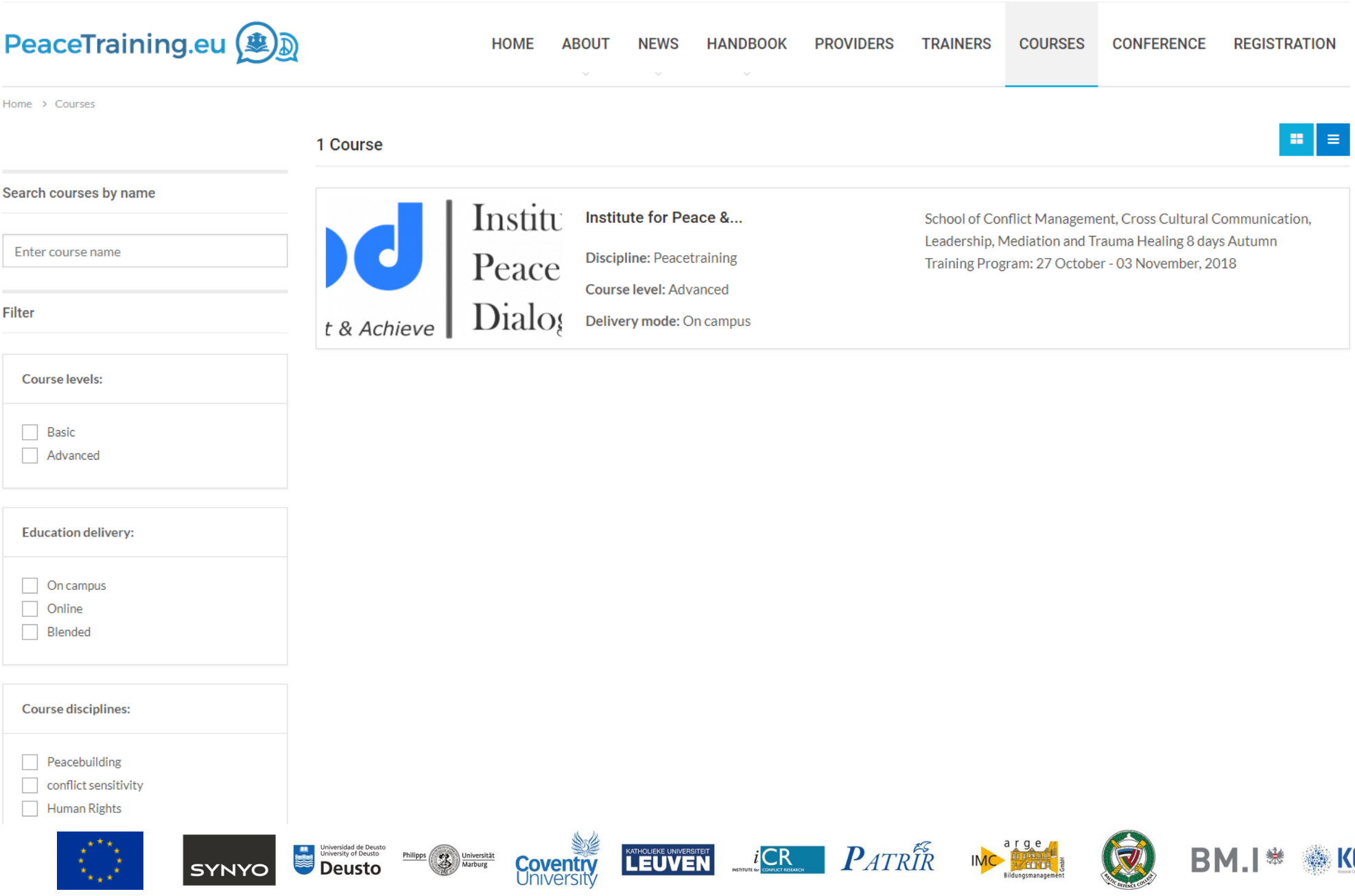

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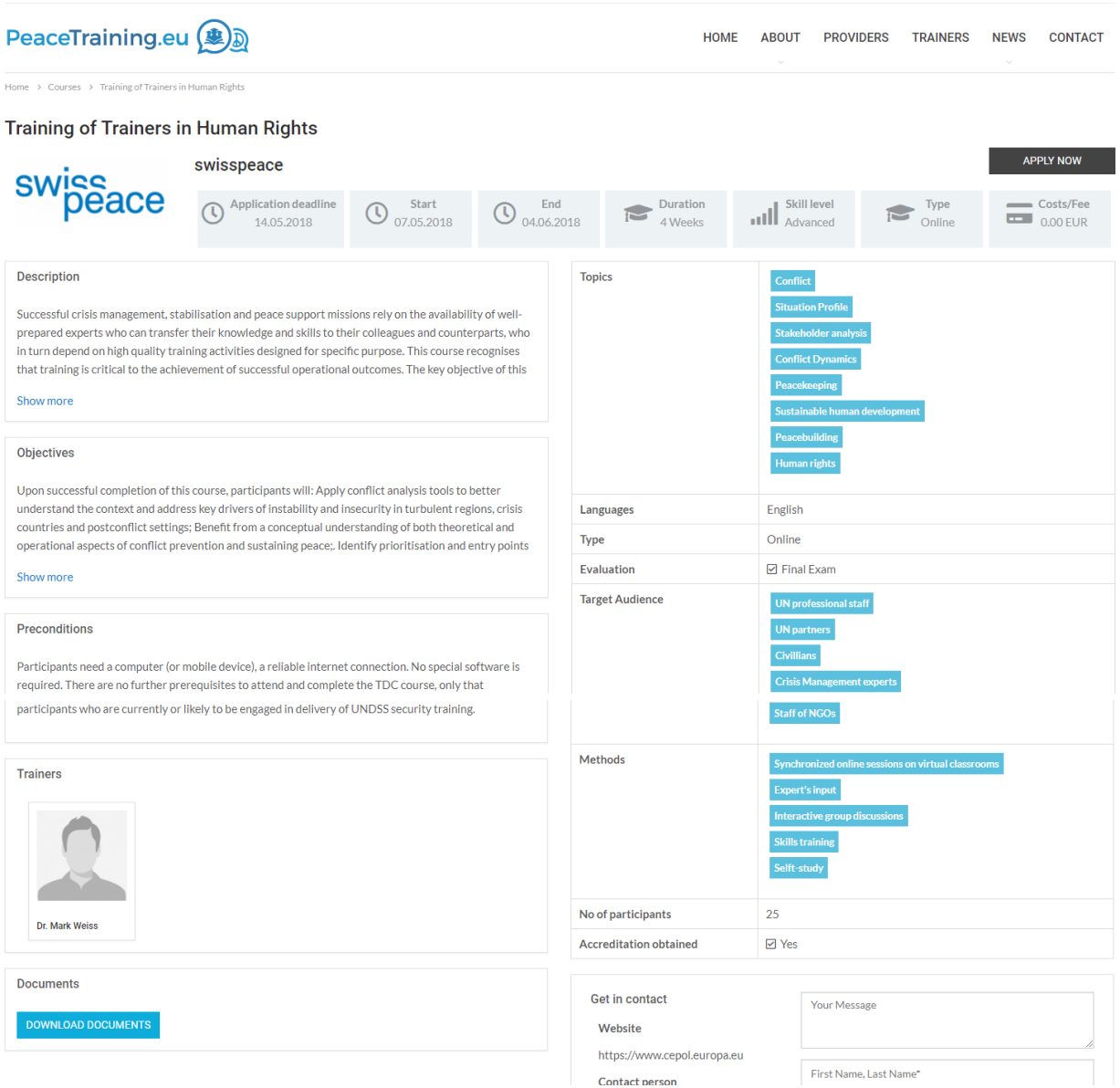

# Web Platform – Join us

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## ARE YOU A PROVIDER?

PeaceTraining.eu offers training providers a wide range of opportunities and benefits such as:

- Increase the visibility of the training organisation and reach out to new audiences
- Provide detailed information on available courses
- Connect with trainers and link them to your current courses

Sign up now. It only takes a few minutes and the service is completely free of charge.

Register

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- Present yourself to a fast growing network of training organisations and training seekers
- Connect yourself with influential training providers
- Get more visibility by connecting your profile with upcoming courses

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# Web Platform – Explore/Discuss

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- **Share your perspective!**
- **What else would you like to see?**
- **How could the platform support you/your organisation in the best way?**
- **Collaboration ideas?**
- **…**

# Web Platform – Coming Soon

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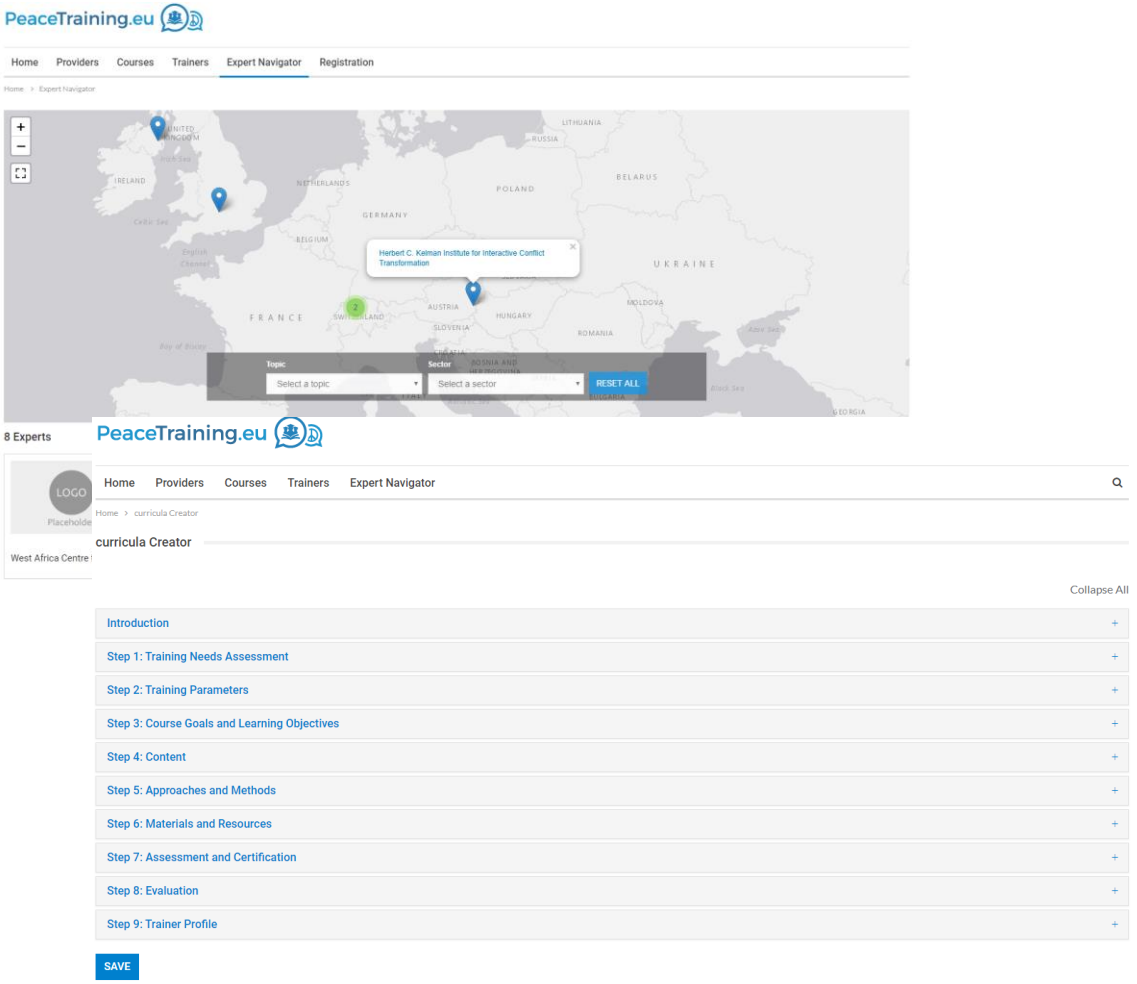
- Translations
- More Handbook Content
- Video Content
- Call for trainers
- Stakeholder Map
- Training Creator
- …



# Web Platform – Collaboration Opportunities

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- **Share your News and Articles**
- **Resources (Materials, Handbooks, Templates, Documents … ) you'd like to share with the community**
- **Create a profile and link to information and courses**
- **Community of Practice**
- **Online training / webinars**
- **…**

→ ***More Ideas? Get in contact with us.***

***office@peacetraining.eu***